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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** How we organise ourselves  (L2) **Stations Summative A.** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative XSummative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  x Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **x**Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  -Listens to and recognizes words in sentences, in poems, rhymes, tongue-twisters and songs  -Uses simple phrases in context to communicate, applying new vocabulary (answers WH questions showing understanding).  -Identifies some of the elements of a story (characters-setting).  -Makes connections between personal experience and story book characters.  - Writes assigning meaning to messages. | | | | | | **Skills:** Listening/Speaking/Writing | | | | | |
| **Materials:** Shared reading Big Book **“Miss Bindergarten gets ready for kindergarten”,** computer with the following link:  [**http://www.bbc.co.uk/schools/laac/words/dg1.shtml**](http://www.bbc.co.uk/schools/laac/words/dg1.shtml)**,** acomputer with starfall (sounds) link**,** English notebook, beginning sound booklet L, paper with poem “This old man” and pencil case. | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  x**Stations** |
| **Date: Week 26**  **(March 11th to the 15th)** | | | **Time: 1 block**  **(Stations of 20 min each)** | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:**  **Station 1 (Shared reading) (Teacher) Miss Bindergarten gets ready for kindergarten**  **Opening:** Show children the cover and ask What part of the book is this? What do you see? (encourage full sentences in their answers) What do you think the setting is? Who do you think are the characters of the story?  Read the story aloud using full expressions. At the end go back and ask the questions of the setting and characters so they can share their new ideas after the reading. Ask: Has something like this ever happened to you? (show images) (Ride a bike to school, cried because you didn’t want to go, played in the bus with friends etc. Let children share their ideas.  **Station 2 (Computer)** [**http://www.bbc.co.uk/schools/laac/words/dg1.shtm**](http://www.bbc.co.uk/schools/laac/words/dg1.shtm) **(Upload in wiki for further practice)**  Children will practice ending sounds in this interactive game  **Station 3 (Beginning sound booklet L)(Computer 2)**  Children will have the chance to practice beginning sounds in the computer and register on their booklet with the **L** sound.  **Station 4 (Writing)(Teacher)**  Children will continue writing their card (Invitation or thank u note)  **Station 5** (**Poem This Old Man**”)  Children will have the poem pasted on their notebooks and they will draw their favourite part. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: Show the link up on the wiki for them to practice at home ending sounds.[**http://www.bbc.co.uk/schools/laac/words/dg1.shtml**](http://www.bbc.co.uk/schools/laac/words/dg1.shtml) | | | | | | | | | | | |